

**SIMON FRASER UNIVERSITY
SUMMER (Intersession) 2004**

**EDUC 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND
LANGUAGE
(F01.00)**

**CLAUDE DIONNE
Office: TBA**

**TUESDAY & THURSDAY 17:30-20:20 in EDB 7600
MAY 3 - JUNE 25**

PREREQUISITE: EDUC 401/402 (Restricted to PDP students going on the French immersion program at Laval University)

There is no French prerequisite. There is, however, the expectation that participants will increase their facility and level of confidence with the language to the best of their ability. The course will be taught in French and in English.

COURSE DESCRIPTION AND OBJECTIVES

- Reading and discussion of methodology of second language(L2) learning
- Reading of relevant research literature and articles pertaining to L2 teaching and learning
- Familiarization with a theme based approach
- Building language proficiency through an interactive approach and modeling
- Planning for inclusion of culture in the L2 classroom (The use of authentic documents)
- Teaching strategies with emphasis on communication

The course will be practical and reflect the Core French IRP (5-12). Participants will have maximum opportunities to practice the French used in the classroom and will be able to improve their own language skills. Guest speakers and field trips may become part of class investigation, if possible according to the group's schedule.

ACTIVITIES

- Philosophy and theories in second language acquisition
- Practical teaching strategies focused on communication and interaction to make French enjoyable and productive

- Familiarization with the prescribed learning outcomes as set out in the Core French IRP 5-12
- Familiarization of programs presently being used in districts
- Theme based lesson planning
- Micro-teaching
- Strategies for beginning listening comprehension
- Increasing comprehension skills through listening and asking questions
- The planning and inclusion of cultural components
- Use of visual, audio and audio-visual material
- Criteria setting and reporting for French

COURSE REQUIREMENTS

- Attendance and participation in all activities
- Oral presentation of an interactive activity
- Micro-teaching and analysis
- Oral presentation using an authentic document
- Unit Plan
- Establishing a plan for reporting (to include ways of gathering information)

READINGS

Selected readings (research papers, language magazines) presented by the instructor
ALL MATERIALS PROVIDED BY THE INSTRUCTOR.

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